

Millfield BRUTON CAMPUS

Flexible, Holistic Student-Led Programme

At Bruton students will be able to choose from a variety of sessions in order to tailor their programme to their individual learning needs. Below are just a few examples of what will be on offer, with a range of levels for varying abilities.

At least 15 hours of High English Content from section A or Considerable English Content from section B must be completed each week.

A	High English Content
Classes, Seminars, Academic Sessions and Tutorials e.g. English Lesson, Journalism, Pronunciation, Current Affairs, Pre-University English, IELTS Exam Preparation	
Delivered by trained Teachers	

B	Considerable English Content
Lectures, Workshops and Debates e.g. English Culture, Drama, Etiquette, Global Warming, Events Planning, Media, English Through Art	
Delivered by trained Teachers and other Staff	

C	Some English Content
Activities and Languages e.g. Photography, Riding, Classical Music, Mandarin*, Spanish*, Sports & Recreation, Cooking, Volleyball, Art, Rock, DJ'ing, Young Adventurers, Tennis	
Delivered by Coaches and Activity Staff	

Please note:

Each day there will be a variety of sessions to choose from and the programme will change each week. Not all sessions will be available each day and each week.

* Beginners only

Marketplace

Below is an example of the daily Marketplace showing the range of learning opportunities on offer that students can choose from in order to form their own personal weekly timetable.

Example Daily Schedule: Tuesday						
Session 1: 09.00 - 10.00	Session 2: 10.10 - 11.10	Session 3: 11.30 - 12.30	Lunch 12.30 - 13.30	Session 4: 13.30 - 14.30	Session 5: 15.00 - 16.00	Clubs: 16.30 - 18.00
Ghost Stories (Lecture)	Art (Activity)	Phrasal Verbs (Class)		Young Adventurers (Activity)	Academic Reading (Tutorial)	Students can choose from a variety of clubs on offer each day which may include: - Trinity Exam Preparation - Talking Club - Student Feedback - Visit into Bruton Town - Arts and Crafts - Tennis - Badminton - Table Tennis - Football - Art Gallery Visit
Screenplays (Seminar)	English Lesson (Class)	Poverty and Inequality (Debate)		Poetry (Seminar)	Mandarin (Language)	
Rock (Activity)	Media (Workshop)	Photography (Activity)		Astronomy (Lecture)	Creative Writing (Academic)	
English Lesson (Class)	Tennis (Activity)	Current Affairs (Seminar)		Drama (Workshop)	English Culture (Lecture)	
Journalism (Academic)	Etiquette (Workshop)	Pronunciation (Tutorial)		Riding (Activity)	Riding (Activity)	
English Through Art (Workshop)	Cooking (Activity)	Event Planning (Workshop)		English Lesson (Class)	Sports and Recreation (Activity)	
Volleyball (Activity)	IELTS Exam Prep (Academic)	Classical Music (Activity)		DJ'ing (Activity)	Global Warming (Debate)	

This is just an example of what is on offer, more options are available each day and week.

Student's Personal Timetable

Students will be able to fill in their own personal weekly timetable with the learning opportunities they are interested in attending, creating their own unique programme.

	Session 1: 09.00 - 10.00	Session 2: 10.10 - 11.10	Session 3: 11.30 - 12.30	Lunch 12.30 - 13.30	Session 4: 13.30 - 14.30	Session 5: 15.00 - 16.00	Clubs: 16.30 - 18.00
Monday							
Tuesday	Journalism						
Wednesday	Full Day Excursion						
Thursday							
Friday							
Saturday					Half Day Excursion		

English Content

Millfield's main aim is to provide students with a high quality learning experience.

Students will attend at least 15 hours of High English Content or Considerable English Content each week. There are a variety of academic options on offer so that students can create a personalised programme to suit their individual needs.

All teaching materials are provided and are included in the cost of the course. On successful completion of the course, all students will receive an academic report and course certificate.



Course and Vocabulary Organiser

Each student will receive a Course and Vocabulary Organiser, written by Course Director, Mark Greenow, which is an essential part of the academic programme.

It is a "thinking notebook" with sections for each part of the English learning experience.

It also includes a diary, which students are encouraged to complete, vocabulary and grammar exercises, and a mini-dictionary making each student's learning experience unique.

Each student is also given an Achievement Card at the start of the course. The aim is to try to complete as much of the card as possible by performing well during lessons, impressing the campus managers and by being an all-round good student.

