



English Pronunciation for Global Professionals

Outcome

At completion of the program, students will speak in professional settings with a greater degree of comprehensibility and with more overall confidence in speaking skills. Students can convey nuanced meaning through pronunciation. Students complete the course with tools to target ongoing pronunciation issues.

Objectives

1. Students will be able to speak with easy-to-understand segmental sounds.
2. Students will be able to apply knowledge of thought groups to speak with appropriate pausing for professional genres.
3. Students will be able to apply knowledge of suprasegmental stressed and unstressed elements to highlight key information within a sentence.
4. Students will be able to apply knowledge of suprasegmental linking and intonation to speak fluently and with intended meaning.

Administration

Length of total program: 24 hours

Delivery: Zoom

Materials: ICLS pronunciation activities, YouTube videos, authentic materials

Levels: Open to students ranging from levels 201 to 402 (intermediate mid to advanced)

Program Outline

Class 1

Language topic: Elements of sound production, /i/ vs. /ɪ/, falling intonation.

Task: Participate in a dialogue to apologize for a mistake

Class 2

Language topic: /ʊ/ vs. /u/, stressed elements in a sentence.

Task: Participate in a dialogue to clarify misunderstood information

Class 3

Language topic: The vowels of English, rising intonation.

Task: Participate in a dialogue asking questions in a meeting (rise vs. fall intonation)



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Class 4

Language topic: Voiced vs. voiceless consonants at the end of a word, rise-fall-rise intonation

Task: Participate in a dialogue to express agreement

Class 5

Language topic: Linking sounds and common reductions, paragraph analysis.

Task: Participate in a dialogue to express surprise

Class 6

Language topic: /ð/ and / θ/ sounds, thought groups

Task: Present an urgent situation

Class 7

Language topic: Word stress, two syllable words with first and second syllable stress

Task: Pausing in a short presentation

Class 8

Language topic: International Phonetic Alphabet, paragraph analysis

Task: Pausing in a short presentation (cont')

Class 9

Language topic: Review, stress on three-syllable words

Task: Deliver a short presentation

Class 10

Language topic: Paragraph analysis, giving a speech

Task: Deliver a short presentation using stressed and unstressed syllables

Class 11

Language topic: Light vs. dark /l/, review

Task: Deliver a short presentation using stressed and unstressed syllables (cont')

Class 12

Language topic: Meaning differences behind stress, final project

Task: Deliver the final presentation